

Average 48 days
from referral to
diagnostic evaluation

18,030 COMPLETED
EVALUATIONS SINCE 2021



✓ 59% of comprehensive evaluations
resulted in an **ASD Diagnosis**

✓ 2026 Evaluations completed range
in ages from **1.5 - 63 years old**

✓ Evaluations completed in **25
unique languages**

Answers
shouldn't have to
wait.

**15-26 MONTHS IS THE AVERAGE
LENGTH IN ABA THERAPY AT AXIS**

**21% OF DIAGNOSTIC SERVICES
COMPLETED IN *SPANISH***

★ **95% OF AXIS PATIENTS ARE
MEDICAID RECIPIENTS**

2026 VB-MAPP OUTCOMES @ AXIS FOR AUTISM

- **9.4 days Average Time to Mastery:** From when a treatment target begins to when mastery criteria are met
- **48.3 Learning Opportunities to Mastery** ≈ 5.1 learning opportunities per treatment day, per mastered target
- **+12.5% Milestones Growth:** Avg. +21.3 points between assessments
- **+21.9% Transition Growth:** Movement toward more independent learning environments

When should an evaluation be considered???

Autism can look different from one person to the next. No single behavior means someone has autism, but patterns of differences in communication, social interaction, behavior, play, and sensory processing may indicate that a comprehensive autism evaluation is appropriate. When developmental differences are persistent, occur across multiple areas, interfere with daily functioning, or raise concerns, a diagnostic evaluation can provide early identification and help you understand your child's needs and connect with appropriate support.

SCREENING VS. DIAGNOSIS

Tools such as the M-CHAT-R/F can identify children who may benefit from further evaluation, but a positive screening result does not diagnose Autism Spectrum Disorder (ASD). A Comprehensive diagnostic evaluation determines whether someone meets criteria for ASD, along with other co-morbidities, and helps identifies their individual strengths and support needs.



COMMUNICATION AND LANGUAGE

- Delayed speech or limited use of words
- Loss of previously used words or communication skills
- Difficulty having back-and-forth conversations
- Repeating words, phrases, or scripts
- Limited use of gestures, pointing, or other nonverbal communication
- Difficulty understanding questions, jokes, sarcasm, or social language.



PLAY AND SOCIAL CONNECTION

- Limited or inconsistent eye contact
- Does not consistently respond to their name
- Limited interest in interacting or playing with others
- Prefers playing alone or has difficulty joining peers
- Limited sharing of interests, excitement, or attention with others
- Difficulty with pretend or imaginative play
- Difficulty recognizing or responding to others' emotions



SENSORY DIFFERENCES

- Strong reactions to sounds, lights, textures, smells, clothing, or certain foods
- Seeks out movement, pressure, spinning, jumping, or crashing
- Unusual sensitivity or limited response to pain or temperature
- Frequently covers ears or becomes overwhelmed in busy environments



BEHAVIOR AND ROUTINES

- Repetitive movements such as hand flapping, rocking, spinning, or pacing
- Strong preference for routines or predictability
- Significant distress with transitions or unexpected changes
- Intense or highly focused interests
- Repetitive play, such as lining up or organizing objects
- Plays with toys in the same way repeatedly



SCAN HERE

At Axis For Autism, we are here to help you find answers, access resources, and take the next step with confidence.



(602) 888-8882

